



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JATINDRA RAJENDRA MAHAVIDYALAYA
Name of the head of the Institution		GEETALI BERA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03482247107
Mobile no.		9382135376
Registered Email		principal@jrm.org.in
Alternate Email		sucharitamitra22@gmail.com
Address		Amtala, Nowda, Murshidabad,
City/Town		Amtala
State/UT		West Bengal
Pincode		742121
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	SUBHADIP MUKHERJEE
Phone no/Alternate Phone no.	03482247244
Mobile no.	9547278419
Registered Email	mukherjeesubhadip10@gmail.com
Alternate Email	geetalibera@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://old.jrm.org.in/doc/WBCOXX13314-AQAR-17-18%20JatindraRajendraMahavidyalayaAmtalaMurshidabadWB.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jrm.org.in/doc/Academic%20Calendar%2019-20%20(1).pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.39	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC

29-Jan-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness Camp on Adolescent Health and HIV	12-Feb-2020 1	95

Rally for the World Environment Day	05-Jun-2019 1	52
Celebration of International Mother Language Day	20-Feb-2020 1	120

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
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Upload latest notification of formation of IQAC	No Files Uploaded !!!
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10. Number of IQAC meetings held during the year :	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
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Upload the minutes of meeting and action taken report	No Files Uploaded !!!
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Rally for the World Environment Day
- Celebration of International Mother Language Day
- Construction of Metallic Path from the main gate of the college to the block A and block B campus
- Celebration of Women's Day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Stimulating teaching faculty to improve themselves through Orientation and Refresher Courses. • Bringing entire college campus under CCTV surveillance. • Departmental seminars being held with the students in order to make them understand curriculum based topics in contrast with the current situations of the society. • Maintenance and beautification of the College Campus. • Celebration of International Mother Language Day. • Organization of Fit India Rally from the College campus to villages of Amtala, Durgapur, Kanapara, and Sankoa. 	<ul style="list-style-type: none"> • Participation of the College students in the Youth Parliament Competition, help the Second Position among the participating colleges and the Best Performer in the Murshidabad District, on 23.09.2019. • Grant celebration of International Mother Language Day held with the presence of resource person, Dr Sampa Sen, Associate Professor of Government Girls General Degree College, Kolkata on 20.02.2020. • Cultural Programmes, like songs and recitation by the local artists, organized on the Celebration of International Mother Language Day. • Local people were motivated to take up daily exercises in their daily lives to keep them fit physically and mentally.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admission of the students to honours and general courses are done only through the online process that the college provides. The University of Kalyani, in compliance the West Bengal Government, notifies the online application to the students against which the college provides the online application form in the specific portal meant for the same. After completion of the online admission process, a merit panel is prepared having the reserved categories -SC, ST, OBCA, OBCB, and PH as per the Rules of the West Bengal

Government, being published in the website and more importantly the positions of the students in the merit panel list are being informed to them through SMS. Moreover all kinds fees like filling up of the examination form, admission fee, and other receipts are done only through the online process. And all other kinds of notices circulated only through the college website and JRM InfoApp.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is the only institute, located in the distant rural area of the district that provides higher education to backward communities especially Muslim women's education, and offers Honours and General Programme Courses in Arts stream having 8 subjects. The college adopts the Choice Based Credit System (CBCS) from the Academic Year 2019-2020. The institute is affiliated to the University of Kalyani, hence it undertakes the designed curriculum of the university. On the onset of every academic year, the Academic sub-committee in collaboration with the IQAC prepares the Academic Calendar in contrast with the Academic calendar of the University of Kalyani. Like every other year, a Master Routine is prepared by the Routine sub-committee only after having feedbacks and suggestions from every department. Before the academic year the departments held their respective meetings in order to sort out syllabus distribution to the teachers and complete their preparation of lessons plans for the allotted topics. Then the Teacher's Council meetings are held to discuss about teaching learning process. All the academic activities are again well documented in the registers of the respective departments through the process of meetings and resolutions. In addition to this, all the departments maintain the students' attendances, results of various examinations like class tests, internal assessments etc and the attendances of various programmes and seminars being organized at the college level are also well documented. Besides these, there is an ongoing process of acceptance of students' feedback for various activities or issues are also properly taken care of, including the grievances. In case of excursions or surveys, the college also maintains records of their attendance and participation which are all documented in their respective departments' register books. IQAC, with all its efforts, is also well aware and vigilant in completing the syllabus within the allotted time frame. There are also provisions for the Tutorial Classes through which the students are encouraged and actively engaged in their learning process. Each department is always active in making sure of students' progress by evaluating periodically with the help of class tests and internal assessments. All their answer scripts/ sheets are also handed over to the students in order to note their own mistakes as well as teachers if committed. Above all, each and every academic and administrative activity is put forward before the stakeholders and well efforts are given for documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVS	1442
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Each and every department under the guidance of IQAC and the college administration had developed their own mechanisms of collecting students' feedback from those who were studying Honours Courses of 1st, 2nd, 3rd, and 4th Semesters and 3rd Year. They were given various parameters of responses comprising multiple aspects of teaching learning process, administrative issues, environmental issues, campus atmosphere, and different facilities such as library, canteen, sports and games, cultural events, security, internet

connectivity etc. Having obtained these feedbacks from the students, the IQAC together with the college administration analyzed those responses and sorted out them in summary under the parameters of strength and weakness of the college. Then the college invoked suggestions, opinions or advices through the parents-teachers meeting and alumni members meeting. After discussing the students' feedbacks, parents-teachers meeting, the college categorized Dos and Don't for overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARABIC HONS.	67	15	11
BA	BENGALI HONS.	95	150	82
BA	EDUCATION HONS	67	180	67
BA	ENGLISH HONS.	42	128	42
BA	HISTORY HONS	88	121	86
BA	PHILOSOPHY HONS	68	38	35
BA	POLITICAL SCIENCE HONS	36	51	26
BA	SANSKRIT HONS	63	20	14
BA	PROGRAM COURSE	1227	1315	1089

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2939	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	7	5	2	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship plays an important role in developing students' critical life skills, navigates personal challenges, makes sure of impactful decisions and helps setting their meaningful life goals. Keeping these views in mind, the college always tried to motivate the students. That is why the students were motivated through their conversations with teachers during their course of study in the tutorial classroom. Further, the teachers always monitored the conduct of the students. Building of discipline in students is another prime motive of teachers. If any unwanted activities happen within the college premises, teachers rush out there to sort out issues and figure out mistakes, correcting them, and motivating them by showing them pros and cons of their conduct. They are motivated to study hard in order to become well educated, disciplined individuals, and competent enough. A very special care is given to those students who come from academically and financially poor background. Teachers' Council also provided a couple of interactive discussions with the students both current and passed out, especially with the alumnus in order to disseminate the facts and facets of future job profiles. Teachers always show the passed out students, who come to meet now and then, their career perspectives. The NSS unit of the college also organized a number of programmes and seminars to cater about social awareness for the students. The college also has a Grievance Redressal Cell in order to sort out the complaints of students' issues. Students are also motivated to take up the leadership role in the management of events and programmes periodically conduct during the academic year. Accordingly the students participated in cultural events and activities like College social function, Cricket tournament, Republic Day, Independence Day, Teacher's Day, International Mother Language Day, and the various events and special camps being conducted by the NSS group of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2939	12	1:245

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	2	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HONS. AND GENERAL	3RD YEAR	27/03/2019	12/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to develop the minds of the students the college had been in constant watch by keeping the students under the process of continuous evaluation through the internal assessments. Since the founding fathers of the college

intended to realize the upliftment of the rural backward Muslims community especially the Muslim women's education, the college has been established in a far remote rural area in the district of Murshidabad. The college therefore carries forward this vision of imparting qualitative education to the rural society especially the students who have backward academic records. The continuous internal evaluation process makes sure the college to check the real progress of the students. Evaluation is carried out in varied ways like conducting regular class tests, assessments of home tasks, assignments papers, project reports, participation in academic discussions, presentations of papers in the departmental seminars, arrangements of quiz on different parameters, and participation in the various competitive events of the IQAC conducted so far. Moreover the students were also made prepared for their final year's university examination by giving them Mid-term Test examinations which also boosted the morale and self-confidence of the students. With the introduction of the CBCS based curriculum the college also has the duty and responsibility to conduct the continuous internal evaluation for the students of 3 years degree courses as well as CBCS Semesterized courses. However in the case of Semesterized degree courses, regularly class tests, unit tests, and maintenance of regular attendance are kept for the purpose of documentation. At the end of every class test or unit test, there is a practice of handing over the answer scripts to the students, so that they might find out mistakes, loopholes, flaws and other negative aspects while attending any examination. The teachers are well aware of this hence they guide the students in this regard and for their betterment of scoring and educating themselves. Through these types evaluation process teachers also divide the students into three categories such advanced, mediocre and slow learners. Therefore the college bestows an extra care to the slow learners to progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the college is affiliated to the University of Kalyani, the Academic calendar making committee follows the academic calendar of this university while preparing the academic calendar of the college for the upcoming academic year. The Academic Sub-committee in association with IQAC invokes the meetings and interactive discussions with the teachers in order get overall idea of how the next academic calendar should be. Then the Academic Sub-committee puts forward the draft of the academic calendar for the approval from the Head of the college. Once the approval is done, it is opened and published to the public by uploading on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jrm.org.in/poand-co.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA HONS .	BA	BNGH	67	67	100
BA HONS	BA	HISH	37	37	100
BA HONS	BA	PHIH	11	11	100
BA HONS	BA	PLSH	11	11	100

BA HONS	BA	ENGH	6	6	100
BA HONS	BA	ARBH	7	7	100
BA HONS	BA	EDCH	48	47	98
BA GEN.	BA	BA GEN.	45	43	96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jrm.org.in/doc/Feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	2
PHILOSOPHY	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	Nill	Nill	Nill
Presented papers	1	Nill	2	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleaining	College Campus	5	45
Rally for environment Day	College Sorrounding	10	52
Visit to Near Village for Sanitation Awereness	Vill -kanapara, Nowda	4	56
Stay Green stay Clean	BDO office	5	65

Vivek chetana Utsab	BDO Office	3	45
Yoga Meditation camp	College Campus, Room No. 7	6	71
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	3.06

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Fully	L.M.S - 5.5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24575	1337860	1096	215844	25671	1553704
Journals	211	8806	40	1440	251	10246
Library Automation	1	50000	0	0	1	50000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	0	1	0	0	4	8	0	0

Added	0	0	0	0	0	0	0	0	0
Total	37	0	1	0	0	4	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20.52	1034360	4.8	422170

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has been serving the nation since 6th December, 1986 and has been equipped with well-established systems and procedures for maintaining and utilizing physical and virtual things, academic and support facilities along with various social responsibilities. Infrastructure is the most important aspect of smooth functioning of any college or institute. Therefore the college management committee i.e. Governing body of the college, IQAC adopts a series of multiple positive as well as decisive steps for the same purpose by establishing different sub-committees to look after, evaluate, propose any form of creation and upgradation, maintenance or rectification of any glitches in the existing infrastructure on a regular basis, functions and activities of different departmental works and overall aspects of the college. Some such Sub-committees are Finance Sub-Committee, Purchase Sub-Committee, Building Sub-committee, Repair and Maintenance Sub-committee, Library Sub-Committee, Games and Sports Sub-Committee, Cultural Sub-Committee etc. Round-the clock security personnel ensures the safety and security of college premises and various infrastructures. The 24 hours CCTV surveillance has been ensured by the college management committee. The power requirement of the college is met by the West Bengal State Electricity Distribution Company Limited (WBSEDCL), availability of separate College's Transformer, inverters, and a solar system. The proper and optimal use of electric lights/ fans/ projectors/ induction cookers/ refrigerators/ Micro-wave, computers etc is made sure. For this purpose and electrical rectification of the college, a full time electrician has been appointed by the Governing Body. The maintenance of classroom equipments like desks, chairs, benches, table-chairs, blackboard, speaker/audio system, light, fans, chalk, duster, projectors, etc are done. Cleaning and dusting of classrooms, veranda, corridors, campus, washrooms etc done and maintained on a regular basis. To undertake and participate in the system of Sustainable Development, the college preserves the of green campus, plastic free zone, and other activities in order to bring out aesthetic beauty and value through gardening for which a gardener has been appointed. A canteen facility is also available within the college campus for the students and staff of the college. The routine activities of the college library are maintained by the library assistants. The library is semi-automated. All technical activities, catalogue,

and circulation are automated. The college library keeps the records of different academic activities and resources such as textbooks, reference books, career guidance weekly dailies, and bygone years question papers, maps, journals, periodicals etc. One reading room with sitting capacity of 30 students at a time is available adjacent to the main library. Drinking water and lavatory facilities are also given in the library. Counselling for the students, covering their daily issues, home issues, career guidance, various competitions etc, is also done on a regular basis. The internet and LAN facilities are functional in the college. Repair works, up gradation and purchase of hardware or software are carried out by the responsible sub-committee. The college publishes annual prospectus for the stakeholders. For the purpose of safety and security, highly inflammable objects strictly forbidden and fire extinguishers are also available all around the building.

<http://jrm.org.in/structure.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SVMCM ,Oasis Aika shree,Kanyashree	2372	21663000
Financial Support from Other Sources			
a) National	Samajik surakha CMRF	64	438000
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	6	BA HONS.	PHILOSOPHY	MURSHIDABAD UNIVERSITY	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS	COLLEGE	150
ANNUAL CULTURAL PROGRAM	COLLEGE	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Jatindra Rajendra Mahavidyalaya, the only higher education institute situated in the far distant rural and congested area of Nowda block of Murshidabad district, is financially aided by the Government of West Bengal, and is affiliated to the University of Kalyani. Therefore the institution adheres to the guidelines of the state government with regard to the general significance and institution itself. College believes in the concept of student-friendly relationships and interactions of its staff to create a conducive to such atmosphere that the students feel at home within the college campus with view

of expression of students in their academic activities and curiosity. The teaching-learning process of the students is paramount importance to the college, taking into account of their aptitude and distinctiveness. Hence the college takes up the regular students' feedback through their parental departments so that the teachers emend and align their classes to bring out dynamic results and productive outcomes. However this is to be mentioned that since the year 2016 the Students Council doesn't exist. Therefore all the programmes related to the students are organised by a group of students who are further selected by the Cultural Sub-Committee Sports-Sub Committee subject to the approval of the IQAC the head of the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized and participative mechanism has been developed by the college since its foundation as evident in all its efforts and decisions process by the Governing Body for the purpose smooth functioning of the college. Hence it ensures the participation of all stakeholders in the policy and decision making process. The Governing Body comprises of the President, the Secretary/ the Principal, representatives of teaching and non-teaching staffs to put their views, one student representative to enhance the views of the students. The Internal Quality Assurance Cell is constituted in order to look after the various needs of the college such as the academic calendar in contrast with the university academic calendar, engagement of all departments with their own academic calendar and lesson plans, evaluation of students' performance in various activities, arrangement of tutorial classes, academic tours and excursions arrangements, motivational workshops for the students periodically, etc besides these duties and responsibilities, there have been also various sub-committees existing in the college to assist the ultimate decision making body and the IQAC. Since the college is aided by the state, the Governing Body plays an important role in the case of appointment of teachers and non-teaching staffs, provisions of infrastructural and financial assistance to the college and regularly corresponds with the Principal, who is the Secretary of the Body, IQAC and the Heads of all eight departments with regard to development initiatives, like infrastructure enhancement, campus maintenance and the appointment of guest faculty. The Principal of our college makes sures decentralization by way of delegating duties and responsibilities to the IQAC, and other sub-committee. The Principal is the head of the college and the secretary of the Governing Body, who maintains all decisions and approves them. The IQAC is another important body that gives the necessary back support to the

Governing Body by ensuring and promoting quality initiatives in the college. IQAC takes up the leadership role in the college for the purpose of assessment procedures by NAAC, AISHE, etc. Again there are other several bodies working for the development of the college. They are statutory as well as non-statutory bodies coordinated by the staff members of the college like Academic Sub-Committee, Admission Sub-Committee, Grievance Redressal Cell, NAAC Sub-Committee, Examination Sub-Committee, Canteen Sub-Committee, Library Sub-Committee, Internal Complaint Cell, Anti-Ragging Cell, Anti-Sexual Harassment Cell, Discipline Committee, etc play a crucial role in the smooth functioning of the college. All these bodies work hard and in hand in hand with one another under the leadership of the Principal.. Therefore decentralization and participative management is ensured at all levels in Jatindra Rajendra Mahavidyalaya.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since the college is affiliated to the University of Kalyani, it follows the undergraduate curriculum designed and developed by the respective Board of Studies in the University because the affiliated college or institute is not permitted to develop or design their own curriculum. Albeit the departmental teachers who took part in the seminars and workshops organized by the University for the purpose of development and design of impeding curriculum provided their respective opinions and suggestions. All efforts are paid to bring out the effective implementation of the curriculum. Teachers of every department take up the responsibility in the academic field of the students.
Teaching and Learning	The college publishes academic calendar at beginning of every academic year and circulated to the students before the onset of academic session. Moreover each and every department of the college prepare their own academic calendar in which they highlight their study plan, assignments for the individual teacher and the number of classes are allotted for every course. Some departments also use ICT enabled facilities in their teaching-learning process. Moreover each and every department periodically organize students' talks, educational discussions or tours, seminars, and quiz competitions. Teachers are also

engaged and encouraged to participate in faculty development programmes whenever organized.

Examination and Evaluation

The term end examination is conducted by the University in which the teachers of the college play an important role by actively participating in the examination and evaluation process as Invigilators, Head Examiners, Examiners, scrutinizers etc. In this regard the Principal and Examination Sub-Committee members play the vital role. Internal assessment (formative) is carried out effectively by faculty members based on student attendance, and submission of assignments, seminar presentations and scores in test papers.

Research and Development

Teachers encouraged to attend and present their research papers at the regional, national, and international seminars, conferences and symposium. Moreover the faculty members are always encouraged to apply for the patents, research projects or grants funded by the UGC, ICSSR, ICPR, etc and also they are encouraged to publish their research papers in various books and journals published by reputed publishers and UGC recommended journals.

Library, ICT and Physical Infrastructure / Instrumentation

A well-equipped library with excellent internet facility is available on the library campus and all around. Library Sub-Committee is responsible for the development of library and various decisions on library through their regular meetings and resolutions. The library management software LMS 5.5 has been installed in the library. Digitization of library resources under process. There are more than 21000 thousand books, and journals and periodicals available in the library.

Human Resource Management

Entry into the service of the college as a faculty member or administrative staff is done only through a recruitment process undertaken by the Governing Body of the college as per the Rules and Regulations of the University and the Government of West Bengal. On the regular basis staff meetings are conducted to address the issues and concerns of the staff members. A registered cooperative

	society has been set up by the staff members as the source of financial support.
Admission of Students	As per the guidelines of the University of Kalyani and the directives of the Government of West Bengal, on the regular basis, the issuances of admission notification, application of form fill up, publication of merit panel list based on the application received from the students, etc are undertaken completely through online process. At the time of admission, students are offered guidance on the various grants and scholarships like Kanyashree Prokalpa, Swami Vivekananda Scholarship (SVMCM), Merit cum Men's Scholarship (Minority), National Scholarship, etc available. Admission and other fees collection from the students is also done online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Salary and other perks of the staff are claimed only through bill generation system by e-portal of Higher Education Department of Government of West Bengal i.e. HRMS and online banking.
Administration	The administration is done through Management Information System (MIS) that is in place. For this purpose, internet and computer programmes are available for the college. The office maintains an updated databank of students and faculty. Applications for students' government sponsored schemes are submitted online. All other officially important communications are made through emails of the college. Tenders and notifications are displayed on the college website. Accounts are also maintained in software based system.
Student Admission and Support	As per the guidelines of the University of Kalyani and the directives of the Government of West Bengal, on the regular basis, the issuances of admission notification, application of form fill up, publication of merit panel list based on the application received from the students, etc are undertaken completely through online process. Admission and other fees collection from the students

is also done online.

Examination

Being affiliated to the University of Kalyani, our college abides by the rules and regulations of the varsity in the conduct of examinations. Registration of students for the purpose of examination is done only through online. Admit cards are generated by the varsity and students downloaded them. Details of students with regard to their attendance, internal examinations for each semester and year, and other required information are fully uploaded to the University website. Examinations are held in the rooms where complete functional CCTVs are installed. Every documents related to the examinations are available at the college and university level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative Society	Co-operative Society	Membership of Student Health Home

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No internal financial audit is conducted. However the office undergoes external audit on regular basis. Audits are conducted by the auditor suggested and appointed by Higher Education Department, Government of West Bengal. The auditor's suggestions and advices are strictly followed for the transparent transactions and financial regularity purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	GOVT. OF WEST BENGAL	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association of the college is yet to be formed formally but there has been progressive development on this purpose. However, the college sub-committee for the same calls for meetings occasionally where the parents of our students provide various kinds of suggestions despite most of their feedback concludes in satisfactions of college administration and academic persuasion. The following are the activities and support from the PTA: • Celebration of Independence Day organized by the college. • Celebration of Republic Day organized by the college. • Participation in the tree plantation programmes conducted every year on 5th June.

6.5.3 – Development programmes for support staff (at least three)

- For the development their skills, Office staff are sent to various training programmes conducted for them by the Government of West Bengal.
- To enhance the joy of celebration and festivity, Festive advance is also provided to all the non-teaching staff of the college.
- There is a provision that the financial help is meant for the children of the management studying in the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has been categorized with "B" grade in the last accreditation process by the NAAC. The college administration resolved to undertake some initiatives thereafter -

- As part of upgrading the office, a complete renovation of office space as well as modern filing infrastructure was done.
- The use of ICT enabled teaching-learning process has been enhanced.
- Development and Modernization of the newly erected Annexe building has been almost completed.
- Initiatives have been taken to fill up two permanent vacancies in the full-time teaching posts in English and Philosophy.
- Completion of CCTV surveillance system at the campus is done.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Awareness Camp on Adolescent Health and HIV	10/02/2020	10/02/2020	10/02/2020	95
2020	YOGA AND MEDITATION CAMP	30/01/2020	30/01/2020	30/01/2020	71
Nil	Celebration of International Mother Language Day	20/02/2020	20/02/2020	20/02/2020	98

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources The college maintains the legacy of green campus in the forefront by planting flowers and other leafy plants in order to boost the aesthetic beauty and values. The college always tries to inculcate environmental consciousness among students and staff. The following steps have been taken by the college

for power requirement by the renewable energy sources: a) Installment of inverters in staff rooms and offices. b) Installation of power saving lights namely LED, CFL, etc. c) IQAC in association with the NSS unit of the college undertakes the extra care and initiatives to conduct several environmental programmes like tree sapling and plantation done on Environment day (5th June). d) Careful dumping and reduction of e-waste. e) The college adopts the sustainable development practices like plastic free zone, noise free zone, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has always striven for the maintenance of eco-friendly campus for which the following initiatives have been taken: 1. Encouragement of online submission of assignments to students who are directed to submit their written assignments or projects through online platforms like respective departmental emails and WhatsApp groups in order to minimize the use of paper which reduces the paper waste in the campus. 2. Installation and use of Power Saving lamps and lights namely LED, CFL, etc instead of high power consumption equipments as well as electric gadgets. 1. The college strictly undertakes the policy of plastic free campus completely. 2. The college also maintains a strict protocol and restriction in the use of unwanted power consumption within the campus for which all the switches are built together with a single switch system. 3. Maintenance of electrical appliances like computers, printers, etc is checked periodically to maintain the power efficiency and to minimize the power loss. 4. The college strictly undertakes the policy of plastic free campus completely. 5. The college also maintains a strict protocol and restriction in the use of unwanted power consumption within the campus for which all the switches are built together with a single switch system.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE III Title: Health, Hygiene and Sanitation: A Correlation
Objectives: 1. Raising awareness about personal hygiene for promotion and preservation of good health and lifestyle 2. Educating the masses about the need of safe sanitation in both urban and rural households 3. Checking a major upsurge of communicable illnesses like malaria, typhoid, diarrheal diseases, tuberculosis, etc. as well as several non-communicable diseases by communicating their causes and the methods and techniques for effecting their cure
The Context: Universal access to proper hygiene and safe sanitation is a fundamental human right. Yet, millions of people in India still lack knowledge about basic hygiene and are denied accessibility to clean and sound sanitation facilities, thereby leading to dire consequences in relation to health, healing and overall well-being. Improving sanitation and hygiene conditions for vulnerable communities can make a significant impact on public health and empower individuals to lead healthier lives. For instance, access to proper sanitation facilities reduces the spread of waterborne diseases and improves overall community health. Most importantly, availability of adequate sanitary measures enables in securing human dignity, especially for the female section of the society, enabling them to live with privacy and respect. To put it in a nutshell, improved hygiene practices lead to reduced general illnesses and increased productivity, contributing to economic development. Hence the primary agenda of our institution has been to spread knowledge and create awareness among our students about the fundamentals of hygiene and sanitation so that they can in turn contribute to the well being of our society by disseminating these ideas and ideals among the commoners.

The Practice: The outbreak of dengue fever is a menace in regions like Amtala which is located in the Naoda CD Block of Murshidabad. Each year, up to 400 million people are infected by the dengue virus worldwide, approximately 100 million people get sick from this infection and around 40,000 populace die from severe dengue. In view of this alarming social concern, the N.S.S volunteers of our college have organized dengue awareness campaigns in different areas of Amtala on several occasions during the academic session 2019-20. They have conducted hygiene awareness sessions, empowering communities with life-saving knowledge and information, ensured basic sanitation supplies and distributed hygiene kits (mosquito nets have been delivered at regular intervals to the economically burdened families) among the socially vulnerable inhabitants of this region. They have also arranged cleanliness drives both within the college and beyond the campus (for example, on the shores of Jalangi river) to make people aware of the importance of handling waste responsibly and exemplified ways of achieving this goal as a prerequisite towards a cleaner and greener environment. The N.S.S volunteers also played a pivotal role in fostering awareness among the rural population of Amtala during the outbreak of Covid-19 by distributing masks and sanitizers among them and acquainting them with ways of combating this highly infectious disease. There is no denying the fact that a lot of diseases can be traced back to unhygienic conditions and irresponsible waste disposal.

Swachh Bharat Mission, the world's largest sanitation initiative was launched by the Prime Minister of India in 2014 to achieve an Open Defecation Free India by October 2, 2019, as a tribute to Mahatma Gandhi. To pay homage to our national hero and this governmental scheme, the college fraternity ensures regular cleanliness campaigns on the campus facilitates cleaning of all toilets, classrooms, departments and restrooms on a daily basis organizes awareness programmes and campaigns related to health, hygiene and sanitation encourages the use of eco-friendly items and cautiously regulates waste generation and disposal within the college premises.

Evidence of Success: The college campus exudes the essence of collective well-being and environmental sustainability by its impeccable bearing, embellished by soothing greenery and beautiful flowers, and has encouraged students to maintain proper hygiene and sanitation practices for a

healthier lifestyle and wholesome living. The stakeholders have actively participated in cleanliness programmes, planted trees, disposed waste materials in dustbins and enthusiastically attended lecture sessions on hygiene and sanitation. Problems Encountered: There has been a positive response from all quarters to the various initiatives taken with regard to maintaining wholesome hygienic practices and sanitation measures in this academic session. BEST PRACTICE IV Title: "Save the Girl Child": A Social Imperative Objectives: 1. Explicate the difference between sex (a biological phenomenon) and gender (a cultural construct) 2. Promote gender equity and empowerment by deconstructing patriarchal ideologies. 3. Extend support to the cause of the girl child and ensure active participation in the movement for securing her rights. Context: Gender discrimination is one of the greatest evils of our society since times immemorial. The birth of a girl child in quite a considerable number of urban and rural households is more often than not considered as a menace even today and incidents of female infanticide are still prevalent in countries like Nepal, Pakistan and India. Reports of illegal and unethical use of pre-natal diagnostic tests culminating in sex-selection abortion and female feticide even in the enlightened 21st century unravel the patriarchal preference for a male issue in our socio-cultural context. To address this grave situation and bring about a gender-neutral transformation in minds and cultures, there have been many initiatives in contemporary times. In 1995, at the World Conference on Women in Beijing, countries unanimously adopted the Beijing Declaration and Platform for Action - the most progressive blueprint ever for advancing the rights of not only women but also girls. The Beijing Declaration is the first to specifically clamor for girls rights. Eventually, on December 19, 2011, United Nations General Assembly adopted Resolution 66/170 to declare October 11 as the International Day of the Girl Child, in order to recognize girls rights, focus attention on the unique challenges girls face around the world and promote their empowerment and the fulfillment of their human rights. In a similar vein, our college represents the ideals of change and progress by conducting awareness campaigns in favor of the girl child during the academic session 2019-20. The Practice: The National Girl Child Day is celebrated every year in our college in recognition of the noble initiative launched in 2008 by the Ministry of Women and Child Development in collaboration with the Government of India. This annual event serves as a reminder about the extreme inequalities girls are subjected to early in their lives and conveys the urgent need to protect their rights and preserve their dignity for a healthy societal setup. The volunteers of N.S.S Unit have furthered this cause by collaborating with the Government Social Welfare Department and organizing a series of events like poster competitions, debates and interactive sessions between faculty members of various departments and the students of Jatindra-Rajendra Mahavidyalaya. The college administration has arranged a few awareness programmes in this regard to communicate to the students the crucial obligation to educate and enlighten the daughters of the soil. For instance, a campaign on "Beti Bachao Beti Padhao" mission has been held in our college on National Girl Child Day to inform and invoke the youth of our nation about the roles and responsibilities of the society in the mission of saving the girl child and bettering her future. The students have in turn circulated the message of these initiatives among the unlettered and uninitiated inhabitants of this community which has reaped salubrious results. Evidence of Success: An expanding number of guardians of female students have enthusiastically lent their support to recognize the aspirations of their daughters by regularly sending them to the college, providing them requisite study materials and books and reaching out to their teachers and the college authority for checking on their progress. This is a major achievement for us in the background of a rural, financially-burdened, educationally-backward and minority-based community where girls seldom crossed the threshold of their homes. At present, the percentage of girls seeking admission in our college has exceeded the one of boys because of

this exposure and encouragement. Problems Encountered:None as such.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jrm.org.in/practice.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS (2019-20) An educational institution flourishes by creating a benchmark of its own which qualifies as its distinctiveness as well as inspires other academic organizations similarly striving for excellence. In the academic session 2019-20 our college established a distinct identity of its own by securing the second position on district level in the Mock Parliament scheduled on 21st September, 2019. Held as an educational tool to facilitate proper understanding of the proceedings of a government, promote community service programmes and advocate significant social and political changes, this mock parliament (also referred to as a model parliament) provided an enlightening platform to our students who participated in it. Out of the 11 participants from Jatindra-Rajendra Mahavidyalaya, 09 were female students in this event. Our college savored its moment of pride when one among them - Payal Mandal - created history by becoming the Best Performer and winning the Chief Minister Award for the same on this occasion. The achievement of our student is a reflection of the efforts of our institution in channelizing the immense potentialities each one of them possesses within their own selves. It has also inspired other aspiring young minds seeking admission in our college to channelize their inner strengths and accordingly carve out a niche of their own.

Provide the weblink of the institution

<http://jrm.org.in/distinc.html>

8.Future Plans of Actions for Next Academic Year

Construction of divyang-friendly washrooms for specially-abled students seeking admission in our institution, Extension of the library reading room for providing spacious accommodation and encouraging academic and research activities, Facilitation of the availability of purified drinking water to all the stakeholders on the campus, Installation of an increased number of CCTVs in all corners of the college for better surveillance and security